



INTERNATIONAL SOCIETY
FOR DISEASE SURVEILLANCE

Analytic Decision Support for Public Health Emergencies Webinar Report

Date and Time

Thursday, February 27, 2014, 1:00 PM – 2:00 PM EST

Host

ISDS Research Committee

ISDS Staff Coordinator

Tera Reynolds, MPH

Presenter

Dylan George, PhD, MS, Senior Science & Technology Manager, Division of Analytic Decision Support (ADS), Biomedical Advanced Research and Development Authority (BARDA), Office of the Assistant Secretary for Preparedness and Response, US Department of Health and Human Services

Description

Public health emergencies require planning and response activities. These activities require analytical frameworks for considering the complicated and at times non-linear risk factors and interactions within particular scenarios whether they be Chemical, Biological, Radiological, Nuclear, or pandemic infectious diseases. In order to systematically consider these factors the Division of Analytic Decision Support in the Biomedical Advanced Research and Development Authority (BARDA/ADS) assists in providing and developing decision support tools and analyses. This briefing will provide an overview of BARDA/ADS mission space, its major analytical projects, and the benefits for facilitating decisions for preparedness planning and potentially response activities.

Learning Objectives

1. Overview of the Division of Analytic Decision Support in the Biomedical Advanced Research and Development Authority (BARDA/ADS) mission space.
2. Overview of analytical projects within BARDA/ADS.
3. Learn the benefits of BARDA/ADS projects for public health problems.

Slides and recording

Not currently available

Attendance

	Number of People
ISDS Sent Announcement via E-mail	2091
Opened Announcement	614 (29.7%)
Clicked Link in Announcement Email (N= 614)	128 (20.8%)
Registered for webinar (N= 2091)	185 (8.8%)
Attended (N= 185)	107 (57.8%)
Completed Exit Survey (N= 107)	32 (29.9%)

Post-Webinar Survey Results

Figure 1. Responses to the question, “I attended this webinar because the topic is:” (N= 32).

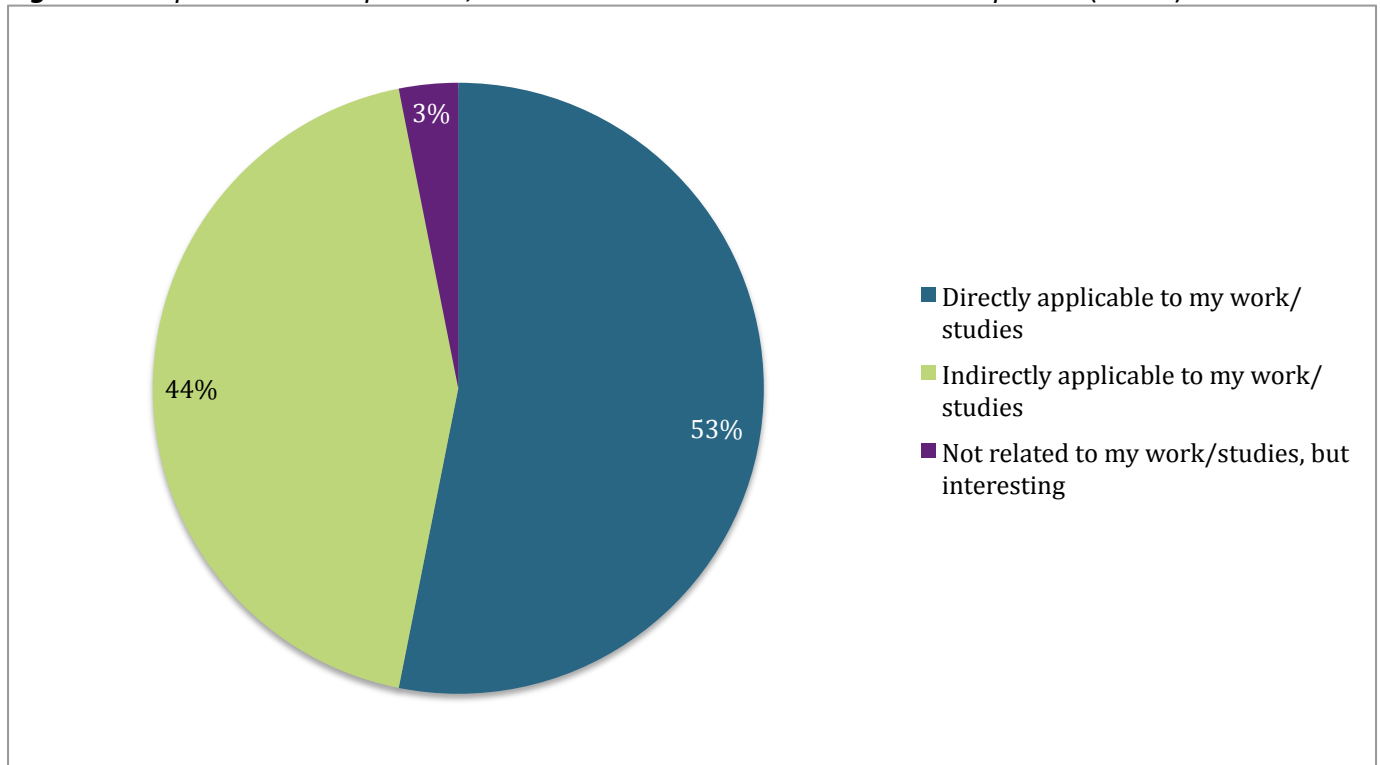


Figure 2. Responses to the question, "I feel I have a better awareness and understanding of the webinar topic." (N= 31).

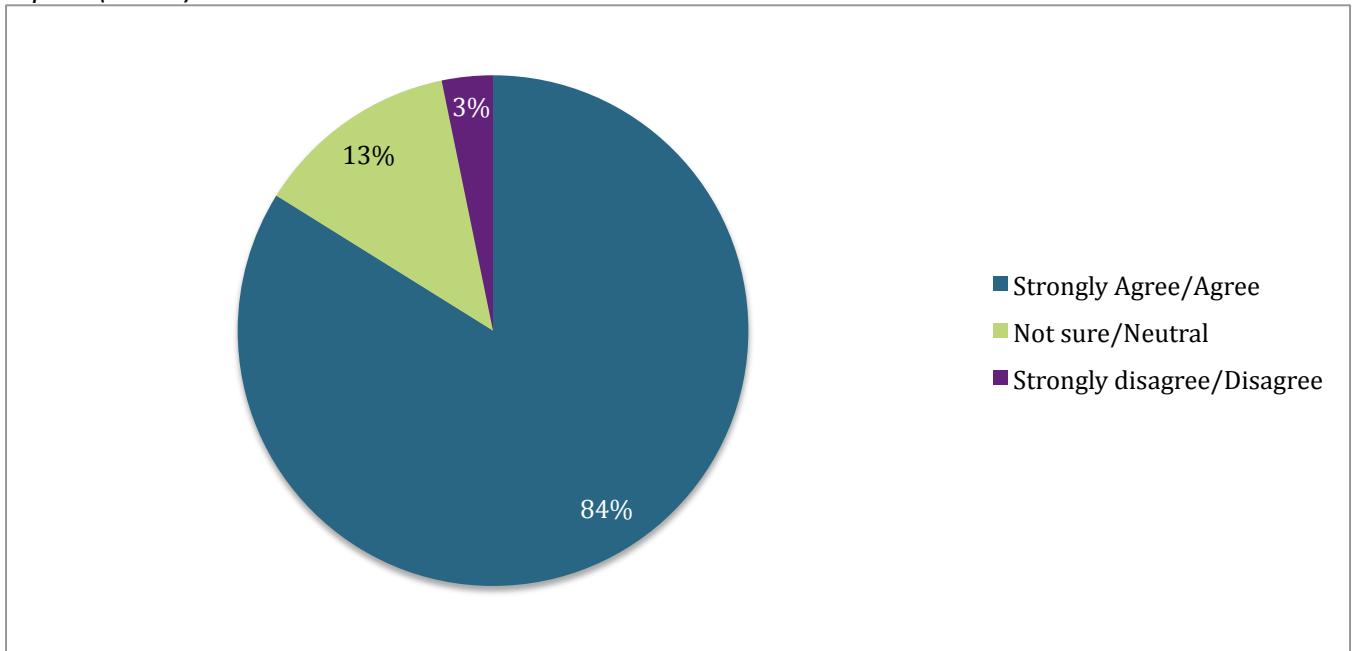


Figure 3. Responses to the question, "I will consider changing how I do something as a result of this webinar." (N= 32).

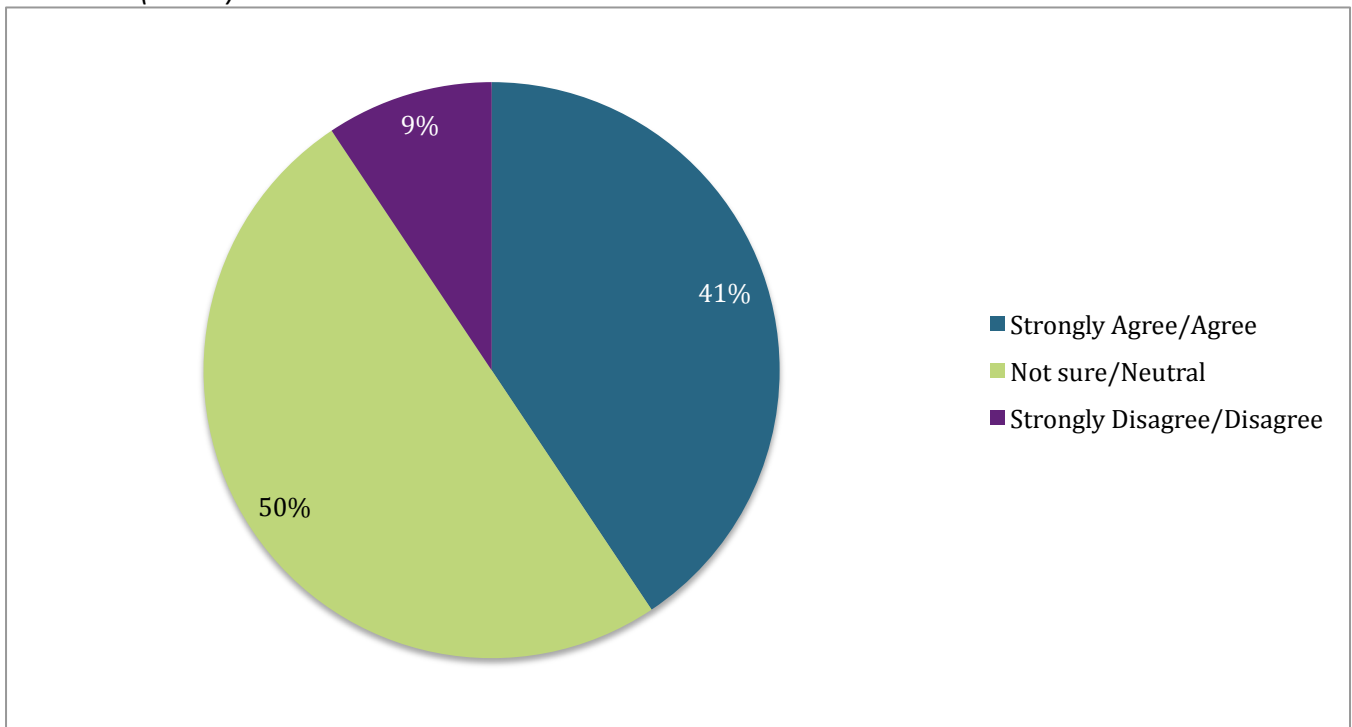


Figure 4. Responses to the question, "I would recommend attending an ISDS webinar to others." (N= 32).

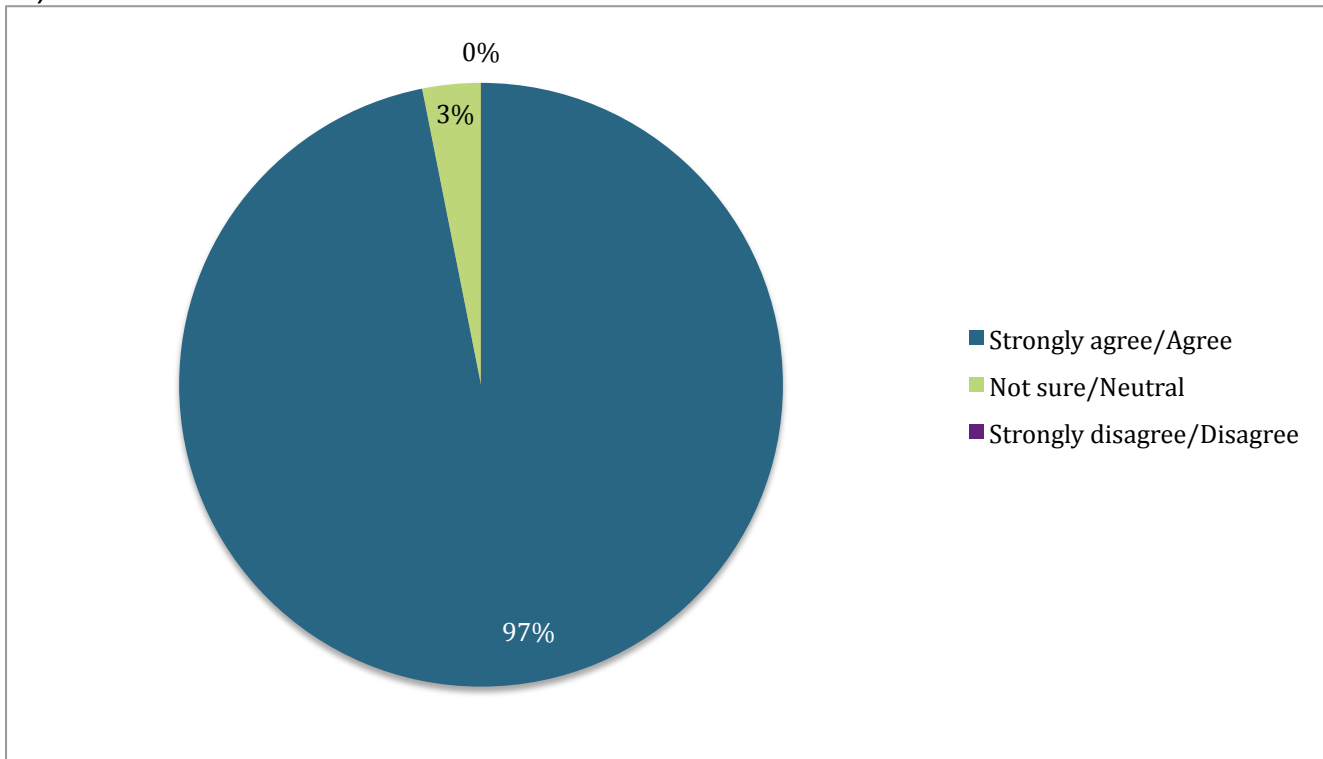


Figure 5. Responses to the question, "This webinar met my expectations as an educational experience." (N= 31).

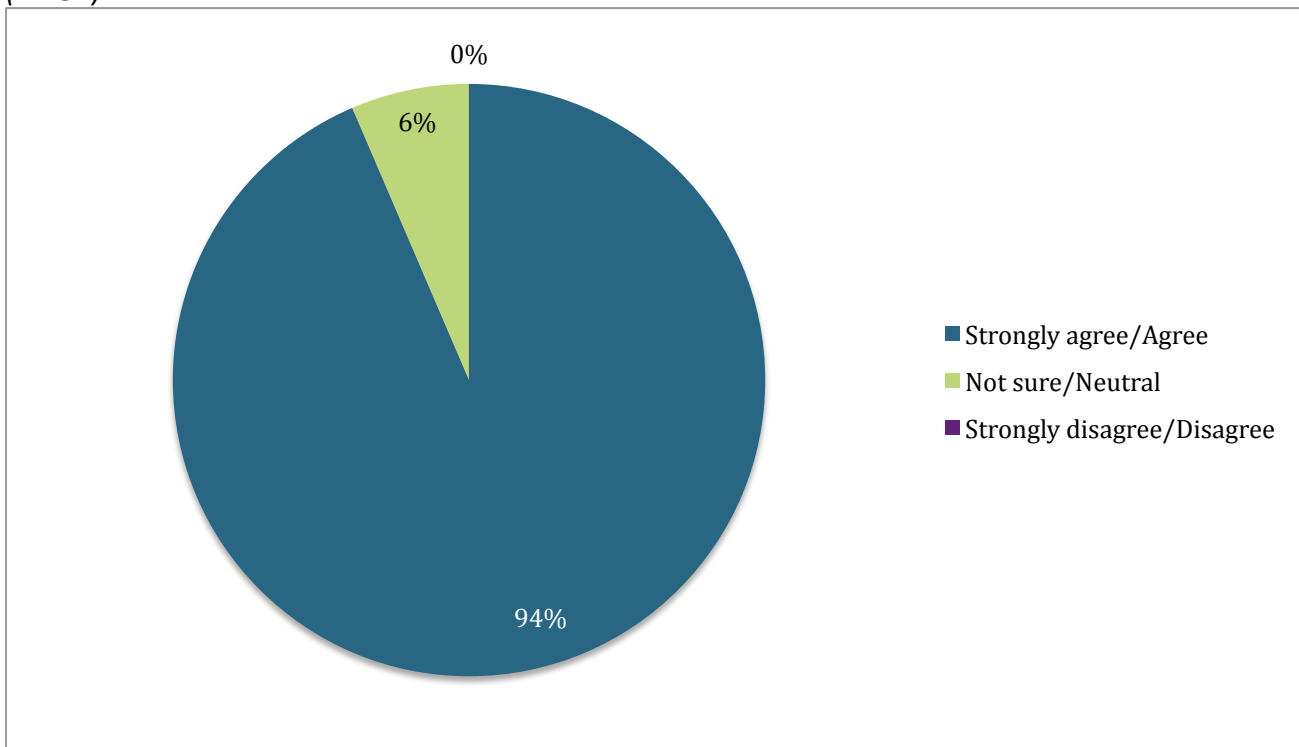


Figure 6. Responses to the question, “This webinar provided usable ideas and/or techniques that I can integrate into my practice/research.” (N= 32).

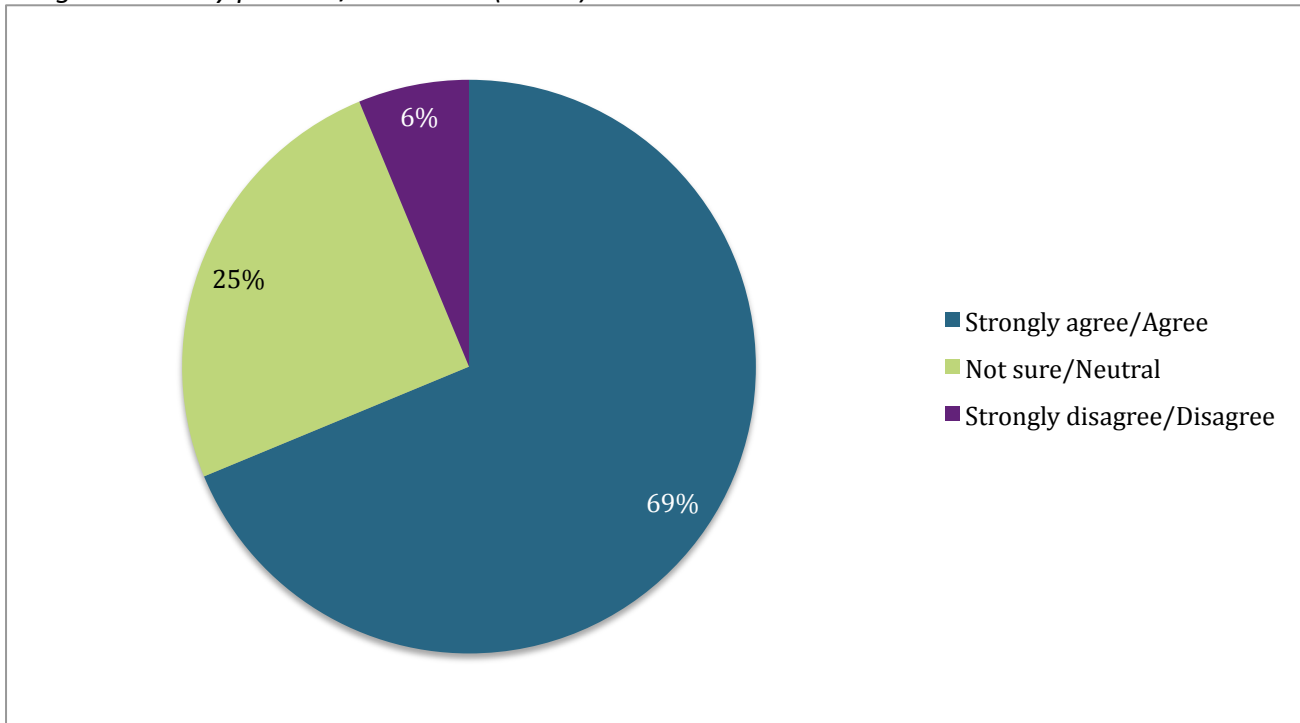


Figure 7. Responses to the question, “Are you seeking CPH credit for this webinar?” (N= 32).

